

**SOCIOLOGY OF GENDER SOC 525/GSS 526
FALL 2022, HALF TERM**

Wallace Hall, Rm 165, Wednesdays 1.30 – 4.30pm

Instructor: Professor Sanyu Mojola, 147 Wallace Hall; **Email:** smojola@princeton.edu

Office Hours: Mondays 10-12 noon (see Canvas for sign-up details)

By appointment: Please email Mary Lou Delaney at md@princeton.edu

COURSE OVERVIEW

This course will offer an introduction to theory, perspectives, and empirical research in the Sociology of Gender. The course will cover a combination of canonical and contemporary work, consider traditional and current debates, as well as cover US and global material. This is a reading and writing intensive class that I hope you will find both challenging and intellectually exciting. I hope by the end of this class you will feel equipped to delve into the literature on your own, and begin to make your own unique contributions to the field.

COURSE REQUIREMENTS

Class expectations include weekly attendance, coming to class having completed the reading, regular and thoughtful contributions to class discussions that are primarily grounded in readings done for class that day, and completing writing assignments on time. Laptop use is only permitted for note taking and reference to class readings. We will take one or two breaks in class where other technology engagement can occur. You will be formally evaluated in the following ways:

1. Short Writing Assignments:

These will be required for 4 different classes. For those classes, you will choose to either present and turn in a 2 page summary and critique based on one of the readings for the class that day or submit a 2 page response paper to one of the questions posted on the course website addressing that week's readings. Specifically:

a) 2 Summary and Critique Presentations:

The presentation should assume that the class has read the article and should address the following:

- a) In one paragraph, describe the main argument(s) of the article.
- b) What are 2 strengths of the reading's arguments?
- c) What are 2 weaknesses of the reading's arguments?
- d) Discuss 2 ways in which this reading adds to or challenges what you already know from this class.
- e) Give two (clearly stated) questions that arose for you from the reading to open up class discussion.

b) 2 Response Papers:

A question or a set of questions will be posted for the readings each week on the course website. Your task will be to prepare a 2 page response to the questions posed, drawing on all the readings (if applicable) for that day's class.

Short writing assignment format and guidelines:

Papers should be emailed to Prof Mojola before the beginning of the class. They should be no more than **600 words, excluding references**. (This is a hard word count limit - please put the word count at the bottom of paper). This is about 2 pages. Your paper should be double-spaced and 12" font size.

2. Final Writing Assignment Due Wednesday October 12th 4.30 pm

- a) Paper on a gender-related topic of your choice
- b) Research proposal on a gender-related topic of your choice

I will discuss the options and give more specific guidelines in class.

COURSE EVALUATION:

Sociology graduate courses are graded on a Pass/Fail basis. I will give you written feedback on each of your papers, as well as an overall evaluation on your performance in the class after the course is over. Please let me know sometime during **Week 1**, if you require a letter grade for this class.

ELECTRONIC RESERVES: Articles and book chapters for the course are available on the Canvas course website. I will recommend supplemental books and articles as the course goes along.

COURSE READING SCHEDULE: (subject to change)

Week 1: September 7th “The Woman Question”: A Historical Overview

Skim: Wollstonecraft, Mary (1996) [1792] “*Note, Letter, Introduction and Ch 1*” (pp iii – 17). In A Vindication of the Rights of Woman. New York: Dover Books.

Stowe, Harriet Beecher (1863) “Sojourner Truth.” *Atlantic Monthly* 473: 473-481 (Ain’t I a Woman?)

Skim: Friedan, Betty (2001) [1963] “*The Problem with no Name*. (Ch 1: pp 15-32). In The Feminine Mystique. New York: Norton Books.

hooks, bell (2015) [1984] “*Black Women: Shaping Feminist History*.” (Ch 1: pp 1-17) In Feminist Theory: From Margin to Center. New York: Routledge

Mohanty, Chandra Talpade (1988). “Under Western Eyes: Feminist Scholarship and Colonial Discourses.” *Feminist Review* 30: 61-88.

Oyèwùmí, Oyèrónke (1997) *Preface* (pp ix-xvii). In The Invention of Women: Making an African Sense of Western Gender Discourses. Minneapolis: University of Minnesota Press.

Hines, Sally. (2019). “The Feminist Frontier: On Trans and Feminism.” *Journal of Gender Studies* 28(2): 145-157.

Week 2: September 14th Conceptual Foundations I

Rubin, Gayle (1975) “*The Traffic in Women: Notes on the 'Political Economy' of Sex*” (pp. 157-210). In Toward an Anthropology of Women, edited by R. R. Reiter. New York: Monthly Review Press

West, Candace and Don H. Zimmerman (1987) “Doing Gender.” *Gender & Society* 1(2): 125 – 151.

Butler, Judith (1988) “Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory.” *Theatre Journal* 40(4): 519-531

Risman, Barbara J. (2004) “Gender as a Social Structure: Theory Wrestling with Activism.” *Gender & Society* 18(4): 429-450.

Ridgeway, Cecilia L. and Shelley J. Correll (2004) “Unpacking the Gender System: A Theoretical Perspective on Gender Beliefs and Social Relations.” *Gender & Society*, 18(4):510-31.

Connell, R.W. (2005) “*The Social Organization of Masculinity*” (Ch 3: pp 67-86). In Masculinities. Second Edition. Berkeley: University of California Press.

Hamilton, Laura T. Hamilton, Elizabeth A. Armstrong, J. Lotus Seeley, and Elizabeth M. Armstrong (2019) “Hegemonic Femininities and Intersectional Domination.” *Sociological Theory*. 37(4) 315–341

Week 3: September 21st Conceptual Foundations II

Crenshaw, Kimberle (1991) "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color." *Stanford Law Review* 43(6): 1241-1299.

Hill Collins, Patricia (2009) Black Feminist Thought (Chapters 1, 4 and 8) New York: Routledge. (Online access through Firestone Library)

Collins, Patricia Hill. (2015) Intersectionality's definitional dilemmas." *Annual Review of Sociology* 41(1): 1-20.

Baca Zinn, Maxine, and Ruth Enid Zambrana. (2019) Chicanas/Latinas advance intersectional thought and practice. *Gender & Society* 33 (5): 677-701.

Alimahomed-Wilson, Sabrina. (2020) The Matrix of Gendered Islamophobia: Muslim Women's Repression and Resistance. *Gender & Society* 34(4): 648-678.

TOPICS:

Week 4: September 28th

Gender and the Body

Bordo, Susan (1994) Unbearable Weight: Feminism, Western Culture, and the Body (In the Empire of Images; Are Mothers Persons; The Body and the Reproduction of Femininity). University of California Press. (Online access through Firestone Library)

Martin, Karin (1998) "Becoming a Gendered Body: Practices of Preschools." *American Sociological Review* 63(4): 494-511.

Dozier, Raine (2005) "Beards, Breasts, and Bodies: Doing Sex in a Gendered World." *Gender & Society* 19(3): 297-316

Gerschick, Thomas J. and Adam Stephen Miller (2007) "Coming to Terms: Masculinity and Physical Disability" (Article 27: pp pg 303 – 316). In Men's Lives 7th Edition, edited by Messner, Michael and Michael Kimmel. New York: Pearson Education.

Balogun, Oluwakemi M. (2012) "Cultural and cosmopolitan: Idealized femininity and embodied nationalism in Nigerian beauty pageants." *Gender & Society* 26(3): 357-381.

Meadow, Tey (2018) "Gender Troubles" (Ch 2: 24-53). In Trans Kids: Being Gendered in the Twenty-First Century. Oakland, CA: University of California Press.

Week 5: October 5th

Gender, Family and the Household

Hochschild, Arlie, with Anne Machung (1989) The Second Shift. (Ch 4 and 5) Viking Press

Moore, Mignon (2008) "Gendered Power Relations among Women: A Study of Household Decision-Making in Black, Lesbian Stepfamilies." *American Sociological Review*. 73 (2): 335-356.

Hondagneu-Sotelo, Pierrette, and Ernestine Avila (1997)"“I'm here, but I'm there” the meanings of Latina transnational motherhood." *Gender & Society* 11(5): 548-571.

Ray, Raka (2000) "Masculinity, Femininity, and Servitude: Domestic Workers in Calcutta in the Late Twentieth Century." *Feminist Studies* 26 (3): 691-718

Gender and Relationships

Mojola, Sanyu A., Nicole Angotti, Enid Schatz and Brian Houle (2021) A Nowadays Disease: HIV/AIDS and Social Change in a Rural South African Community. *American Journal of Sociology* 127(3): 950-1000.

Armstrong, Elizabeth A., Laura Hamilton, and Brian Sweeney (2006) Sexual Assault on Campus: A Multilevel, Integrative Approach to Party Rape. *Social Problems* 53(4): 483-499.

Sweet, Paige L. (2019) The Sociology of Gaslighting. *American Sociological Review* 84 (5): 851-875.

Week 6: October 12th

Gender and Health

Inhorn, Marcia C. (2003) “The Worms are Weak”: Male Infertility and Patriarchal Paradoxes in Egypt. *Men and Masculinities* 5(3): 236-256

Epstein, Rachel. (2018). Space invaders: Queer and trans bodies in fertility clinics. *Sexualities* 21 (7): 1039-1058.

Mojola, Sanyu. A. (2011) “Fishing in Dangerous Waters: Ecology, Gender and Economy in HIV Risk.” *Social Science & Medicine* 72:149-156.

Gender and Work

Pande, Amrita (2010). Commercial Surrogacy in India: Manufacturing a Perfect Mother-Worker." *Signs: Journal of Women in Culture and Society* 35(4): 969-992.

Lee, Ching Kwan (1995) "Engendering the Worlds of Labor: Women Workers, Labor Markets, and Production Politics in the South China Economic Miracle." *American Sociological Review* 60(3): 378-397.

Schilt, Kristen (2006) "Just One of the Guys? How Transmen Make Gender Visible at Work."
Gender and Society 20(4): 465-490

Hoang, Kimberly (2015) "*New Hierarchies of Global Men* (Ch 3: 53-77) Dealing in Desire: Asian Ascendancy, Western Decline, and the Hidden Currencies of Global Sex. Oakland: University of California Press.